



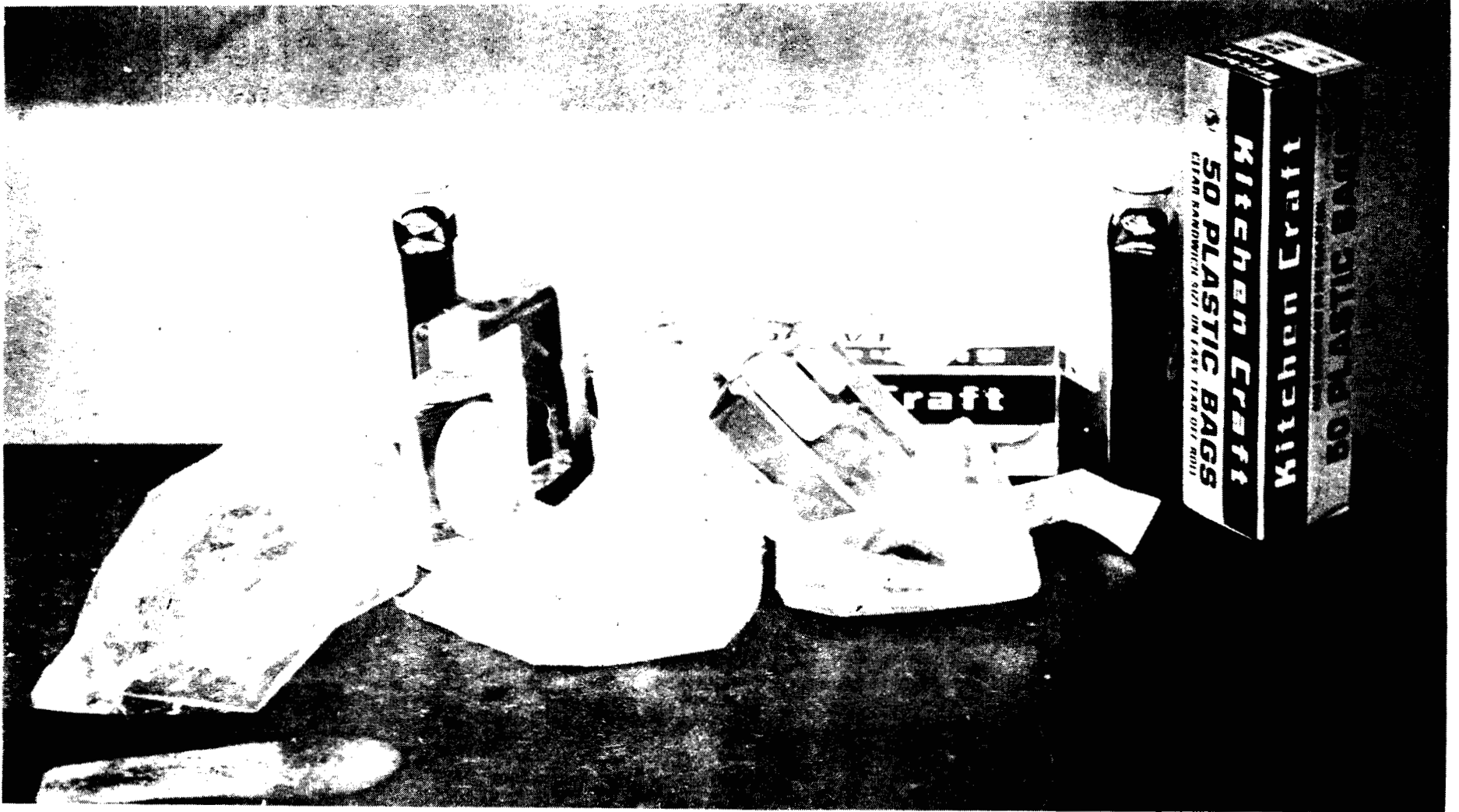
the

Martlet

Volume 8,
Number 16

November 14, 1968
University of Victoria

**Glue-Sniffing
and the mercantile ethic
(story page 3)**



Lethal dope - take your pick

Monster melon on the make or leching after bucks for fun

Nine in the Fifth Place

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MOCK DUCK

FRIDAY AND SATURDAY

Light show and dancing

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MARTLET EDITORIAL

Sell a buddy a lid of grass and they can bust you for two years or more.

Sell enough tubes of airplane glue to enough little children and they ask you to join the Jaycees.

There's a slight irony wrapped up in there somewhere, and from here it looks like it's wrapped up in dollar bills.

Which is just what we expected after all.

The interesting thing is that grass, not a household item, doesn't kill — that is, as long as we can believe the B.C. Medical Association and the fact that so many of us are still alive.

But we are not really interested in whether or not pot should be legal right now.

We are interested in the fact that a 12-year-old child can purchase, with ease, enough airplane glue and nail polish remover to kill himself a dozen times over.

"Are you sure that Browning semi-automatic rifle is for your mother," the sport shop clerk asks the skulker with the mad glint in his eye, fingering all the while the texture of the bills.

The whole thing comments very succinctly on the contemporary morality of the Victorian businessman. (Did we say Victorian? My goodness gracious, we really meant to say the businessmen of Victoria).

Of course, as police chief Jack Gregory points out, there are absolutely no restrictions governing the sale of such household items as glue and polish remover to kids.

That makes it a legal way to make a buck. If it's legal it must be responsible, and that makes it moral. Right?

And besides, the kids should know better than to sniff glue. But if they insist on playing with fire, well, they'll just get their fingers burned, won't they?

To put it bluntly — what is all this shit, anyhow.

We can see no way of rationalizing the sale of poison to children.

Not under anybody's mercantile ethic.

And quite frankly, we hope that the businessmen in this town who continue to sell glue and polish remover to kids, despite the concern of health, government and social experts, hang by their thumbs until they rot.

Before anybody starts talking about dope, let's make it clear that most of the real dopes in Victoria are standing behind a cash register.

HOMECOMING EVENTS

FRIDAY

12:30 Chancellor's Cup Race
START IN FRONT OF SUB

9:00 DANCE - Crystal - Tango

SATURDAY - in Stadium

2:00 Soccer Game
ALUMNI VS VIKINGS

President's Cup Race

Alumni Cup Race

Barbeque

SATURDAY

7:00 Basketball
VIKINGS VS EX-GROCCERS

9:00 Alumni vs Vikings JV's

8:30 Casino Night

Lethal purchases go unquestioned

Glue-sniffing components sold . . .

Researched by STEVE HUME and
SUSAN MAYSE

Photos by SCOTT TANNER

Jonathan is a bright 12-year-old.

He's in grade six at one of Gordon Head's elementary schools where he plays soccer and drives teachers to distraction.

But he doesn't sniff glue or nail polish remover.

And that's a good thing living in Victoria, because if he did he'd have all the uncontrolled opportunity to become a regular user on the way to picking up a potentially lethal habit.

Glue-sniffing, the inhalation of nail polish remover vapors and consumption of drug-bearing cough-syrups among pre-teenagers and early teenagers is already a serious problem elsewhere.

VICTORIA PROBLEM INTENSIFIES

In Greater Victoria the problem is rolling along in that direction at a good clip.

Stadacona Park, lying near the traditionally conservative and restrained heartland of Oak Bay, has become a "glue-sniffers paradise" according to one concerned parent living in the area.

And the problem permeates the teeny-bopper sub-culture to the extent that the Greater Victoria School Board is developing education programs aimed at both parents and school-age children.

Recently the Victoria area news media have been giving more public exposure to the extent and danger of the glue-sniffing phenomenon.

Public health officials, police officials, welfare officials and government officials at all levels have expressed growing alarm at the increasing danger.

With the problem rapidly expanding in social complexity at all levels, the Martlet set out Tuesday to determine how easy it is for a Victoria 12-year-old to openly obtain potentially harmful glue, nail polish remover and cough-syrup.

AVERAGE TEENY-BOPPER

Jonathan was selected as an average straight teeny-bopper who turns on to the Monkees, hired for \$2, and sent out purchasing in a rough cross-section of Victoria drug and medication outlets.

What resulted was a shocking indictment of the mercantile ethic as practised in Victoria.

With a limited budget of \$10, the youngster visited eight different outlets and openly purchased enough nail polish remover, airplane glue and cough-syrup to stone his whole grade six class into oblivion.

Only two drug stores refused to sell the items without definite proof he was on an errand for his mother.

At the Town and Country Shopping Centre's Woolco department store Jonathan purchased nail polish remover, stored, as in most of the businesses visited, on open shelves. No questions were asked.

He moved on to the shopping plaza's Safeway store and bought, again with no questions asked, tubes of airplane glue and a container of plastic bags. The items were purchased simultaneously.

A Cunningham drug store at Town and Country was the first of the two outlets to turn him away.

NO SALE WITHOUT CHECK

"Kids must have a written letter from their parents authorizing a sale, and even then we often check by telephone to see if the note wasn't written by the child," said pharmacist Dave Cook during an interview following the rejection.

"It's not illegal to sell the stuff to kids, but the merchant definitely has a social responsibility in this matter," he said.

"We have moved glue right off the shelves, and so are the asthmatic remedies that are potentially dangerous."

"We could sell it, there just aren't any legal restrictions, but it is definitely our policy here to make sure who we're selling to."

Moving on to Woodward's department store at the Mayfair Shopping Centre, Jonathan was told, when he asked a clerk, that nail polish remover was out of stock.

But when he tracked it down on the open shelves the cashier carried through the transaction with no questions.

At the shopping centre's Owl Drug outlet he met with another refusal.

TOO YOUNG AND THAT'S THAT

"I'm not aware of any laws prohibiting the sale of these items to children," said clerk Miss Hilca Carlson, "but when I run into children trying to buy the items I just tell them they're too young, and that's that."

She said store policy is not to sell potentially harmful goods, including, cigarettes, to any children.

Moving downtown to the centre of Victoria's business section, Jonathan ran into no trouble.

At the Cunningham drug store at the corner of Yates and Douglas nail polish remover was on open shelves but was obscured behind a cosmetics counter.

When the youngster searched it out and attempted a purchase, the cashier asked what he wanted it for. He said "my mother", and the transaction was carried through without objection.

A Safeway discount store made consecutive sales of nail polish remover and plastic bags, and cough-syrup.

He first purchased two large bottles of cough-syrup containing ephedrine, a drug similar to adrenaline, and immediately returned to purchase nail polish remover and a container of plastic bags. Neither purchase, although immediately consecutive in a nearly empty store, brought any questions.

At the Shelbourne Plaza's Plaza Drugs, Jonathan found nail polish remover was not available on open shelves. He located it in a chained off section, entered and picked up a bottle anyway.

The purchase went through without further questions.

NO LEGAL RESTRICTIONS

Victoria police chief Jack Gregory told the Martlet there is "absolutely no legal restriction" governing the sale of potentially harmful glue, nail polish remover, cough-syrups or asthmatic remedies.

. . . teeny-bopper buys all



He said he is not hopeful that legal control is forthcoming.

"We'd like to see some control—but how can we legislate against something that's practically a household item," Chief Gregory said.

"All we can do is educate."

"All we can do is hope for more co-operation from the merchants in not selling these items to children. They are under no legal restrictions, but neither are they under any obligation to sell to children."

NEWS MEDIA MUST HELP

"I'm pointing the finger right at the news media now," the Chief said.

"I think that what you have to do, and I include the other media, is point out the fatal aspects of glue and nail polish remover sniffing. It's up to you to help prevent irreparable damage to the minds and bodies of our children."

Glue really does rot your mind

The Martlet asked Dr. J. L. M. Whitbread of the Greater Victoria Metropolitan Board of Health what effects glue-sniffing or the inhalation of nail polish remover vapors can be expected to have.

Dizziness, feelings of elation and disorientation are the three general and immediate effects, he said.

Prolonged and continuous use can lead to deterioration of the central nervous system, corresponding deterioration of memory, and of personality.

And extended regular use produces an increased likelihood of permanent damage and brain injury, Dr. Whitbread said.

"Prolonged use produces quite a high possibility of serious damage to an individual's mental capabilities," he said.

"It could possibly lead to death, and it could certainly lead to reduced mental ability. Like all disorienting drugs, alcohol included, it can also produce suicidal tendencies."

Acetone is the compound found in polish remover and glue that is primarily responsible for the disorientation and feelings of elation.

Other information, obtained from the Daily Colonist, indicates that prolonged use of glue and polish remover can result in serious damage to the liver, kidneys, brain and bone marrow.

The information is not documented, and there is evidence of a lack of research into the compounds' effects on the human organism.

Research done with rats, however, tends to bear out the information, and in specific instances of nail polish remover vapor inhalation rats developed enlarged spleens accompanied by kidney deterioration.

Student movement carries the seeds of its own death

By JULIUS LESTER,
The Guardian

Julius Lester is the author of Look Out Whitey, Black Power's Gon' Get Your Mama, and writes a weekly column, From the Other Side of the Tracks, for the Guardian, an independent radical newspaper published in New York. This article comes to the Martlet via Canadian University Press and the College Press Service.

A student movement has its own built-in limitations, both in terms of how much it can do and how much it can understand. In some ways, a student movement tends to be artificial, because the student lives in an artificial environment — the university. Thus, it is natural that a student movement generally concerns itself with issues that the majority of society has hardly any time at all to be concerned about. This is good to a point. Without the student demonstrations against the war, there would've been no antiwar movement. Without student consciousness of racism, blacks would be even more isolated and vulnerable to attack.

A student movement evolves to an inevitable point where it realizes that wars and racism are the manifestations of an unhuman system and if wars and racism are going to be stopped, the system itself must be stopped and another created. And it is at this point that a student movement reaches the boundaries of its inherent limitations. When this juncture is reached, the student movement finds its members becoming increasingly frustrated and the movement seeks to relieve that frustration through activism and/or by turning its attention to changing the students' immediate environment, the university.

Temporary society

A student movement which concerns itself with bringing about changes within the university is engaging in an act which can have all the appearances of being important, while being, in essence, quite unimportant. Regardless of how unending one's stay in a university may seem, the fact yet remains that after four years of serving time, the student leaves. The university is a temporary society for most who live within its confines and as such, any radical activity aimed at it is of limited value.

Because the university is a temporary society, any movement coming from it is in danger of being temporary. The next student generation may have more traditional interests than the one which kept the campus in an uproar during the preceding four years. And while student movements are characterized by a great willingness to confront the reigning social authority, there is nothing inherent in a student movement that will insure its evolution into a radical movement once the students leave the university.

Perhaps the greatest liability of a student movement is that it is only able to speak to other students. While this is of limited value, the fact still remains that there is perhaps no group more powerless than stu-

dents. Not only are students without power, the instruments of power are not even part of their world. If all students went on strike, it wouldn't cause the society to pause in its step. The most that a student movement can do is to disrupt. The power to disrupt, however, cannot be equated with the power to take a revolution. A student movement is only a revolutionary force when it can act as an adjunct with other forces in society. It is needless to say such a situation does not presently exist.

Radicals talk love, others think survival

When student radicals leave the campus, they can avoid coming into direct contact with other forces in the society by creating their own little worlds where they continue to live with each other, talk only to each other and remain unconcerned about the concrete problems which most people have to face. The student radical is never heard talking about a rise in the price of milk, new taxes, real wages or doctor bills. The student radical creates his own society in which money is not an overriding problem and because it isn't, the student radical thinks that revolution is all about love, because he has time to think about love. Everybody else is thinking about survival.

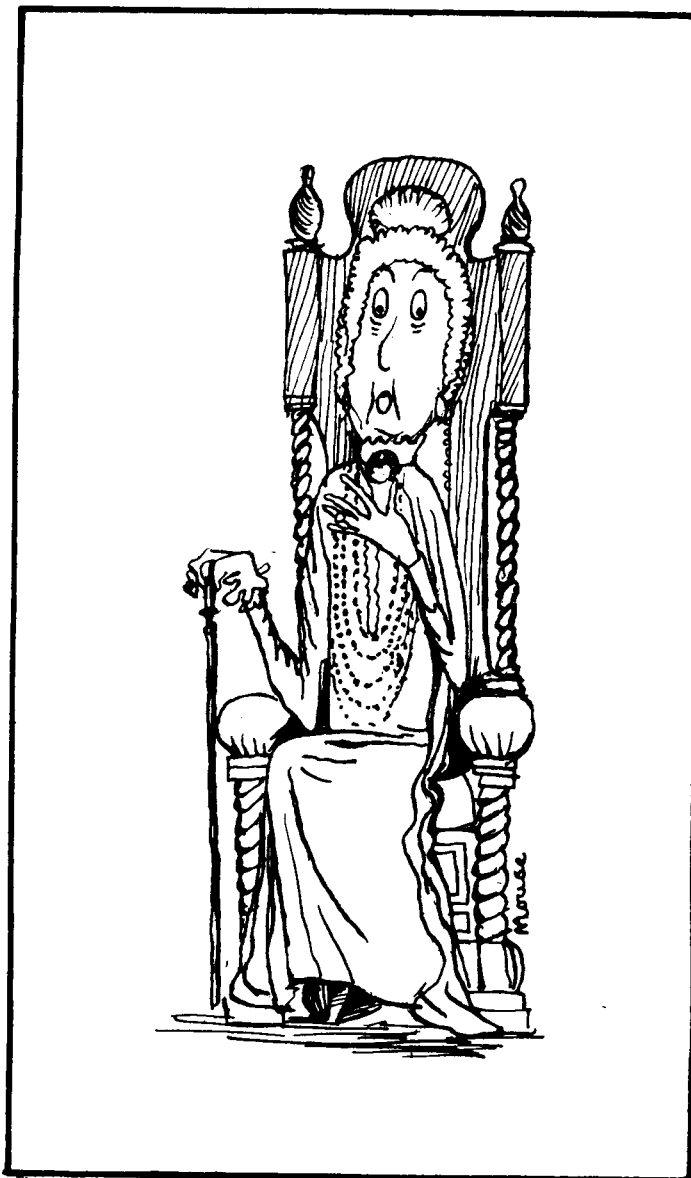
No matter how radical a student may be, his radicalism remains virgin until he has to face the basic problems which everyone in the society has to face — paying the rent every month. It is easy to be radical when someone else is underwriting it. It is all too easy to belittle the Wallace-supporting factory worker when one does not know the constant economic insecurity and fear under which that factory worker lives.

While the goal of revolution is the creation of the new man, people turn to revolution when that becomes the only means of satisfying their material needs. They do not become revolutionaries because of any ideas about the new man.

3 eternal issues — food, clothing, shelter

The student radical has to become an everyday radical before he can be totally trusted. And while such issues as the war in Viet Nam, the repression of Mexican students and the invasion of Czechoslovakia are important, revolution is made from the three eternal issues — food, clothing and shelter. Our job is to show people that they are being robbed of their birthright for a mess of pottage and that that is not necessary.

As long as the movement is dominated by students, the movement will carry within it the seeds of its own death. As long as the student, upon graduation, carries his radicalism to an apartment three blocks away from the campus or to the nation's East Villages where a thousand others just like him reside, his radicalism will remain theoretically correct and pragmatically irrelevant, except as a gadfly forcing the system to make minimal reforms.



In order to undersand the deep-seated malaise felt by the young, we have invited a Mr. Jerry Rubin to have a little tea with us.

Certainly I oppose the small minority of ignorant, immature, long-haired, pseudo-intellec[t]s (hippies) who advocate radical reform without reason or without responsibility and who, consequently, degrade our academic community. But I champion the sensible struggle to drop the foreign language requirement. Late last spring a survey was conducted by the erman department to see what its students thought of their Auschwitz. By then, unfortunately, over half the initial inmates had scaled the wall. Now they are scarred with lost time, lost money, and lost credits. Still they face compulsory language courses.

Not only does a required language jeopardize one's chance for a degree, but it also destroys any desire or incentive to cultivate a foreign tongue. Therefore, I resent being channelled up a "rue morte." Therefore, I resent having to waste time and money.

Vivre le choix libre!

Barré John Eyre,
Arts III.

(More letters page 8)

LETTERS TO THE EDITOR

"Vive le choix libre!"

The Editor, Sir:

The foreign language requirement is a waste of time and money, a racket, and a farce.

Consequently, it defeats the ends of education. Surely most students encounter sufficient mental gymnastics in their special fields of interest. Is it ethical, then, to weed out potential graduates by means of a subject completely irrelevant to their majors? Or is it right to bleed the student of time and money, merely to enhance the finances of certain professors? Mais, non!

For four years I memorized, conjugated, and reurgitated my "êtres" and "avoirs." I learned that a book is masculine and a window is feminine. Then I travelled for a year throughout Europe and the Middle East, only

to discover that English is practically universal — I had wasted my time!

Futhermore, the French people will not tolerate Canadian book-learned French; only the Parisienne accent is acceptable. "C'est la vie!" When I was forced to converse in French, moreover, I learned in that short dialogue more than I had digested over a text and over a desk in four years. Does this not illustrate the folly of forced book learning?

Do we compel two-year-old babies to memorize two thousand nouns, to recite meaningless phrases, and to conjugate verbs before they learn to speak any English at all? They would probably develop a mental block and remain dumb. But this is what is being done to students — to "niggers."

the Martlet

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Reason versus emotion at Uvic

Labels and slogans must not triumph over critical analysis

By RICHARD J. POWERS

Department of Political Science

We are a community in ferment, and that ferment is inchoate, contradictory and, for the most part, ideologically based. We tend to treat terms like conservative, liberal, radical, etc. as being, in themselves, invested with some qualities of goodness or badness. Is a flexible and thoughtful "conservative" less desirable than an autocratic and rigid "radical"? Is an open-minded, if possessed by a radical, a threat, and the closed-minded of a liberal a blessing? Of course these labels are supposed to be indicative of such things as open or closed mindedness, flexibility and rigidity and other dichotomous qualities, but the evidence is that we declare ourselves or are declared by others to be one or another of these "types"; the declaration then, presumably, serving as our badge much like the yellow star of David forced upon Jews in Nazi-occupied areas or the flag flown from our automobile antenna.

Absence of reason

A mob, whether silent and ill-informed or vocal and unthinking, remains a mob and, as such, a social cancer. To avoid any confusion let it be clear that by mob I do not mean a collection of people acting together; the essential quality of mobness is the lack of thought, the absence of reason by which one permits himself to be led to defend merely because he is told to defend, that it's the only way, the patriotic or civic way, or to attack because as everyone knows, the system is rotten and it's time for the good guys to stand up and be counted. People who can be mustered at will and who respond on cues from leadership—whatever the garb of that leadership—are less than self-determining citizens, perhaps less even than the term people implies.

All of this is my way of making some comment on the state of our community, by which I mean the University of Victoria. Last week several—100? 200? 300? Who cares? Enough—students attended the Faculty of Arts and Sciences meeting which was called to discuss questions of interest to the students, and the meeting was subsequently cancelled. Why? I know of no written regulation that prohibits the faculty from meeting and acting in the presence of observers. Even if such a regulation does exist I can see no reason why it shouldn't be challenged and, perhaps, overturned. The question is fundamental: why should not students hear the deliberations that may have considerable impact on their role as constituents of the university? I do not find convincing the argument that because the question of openness is now under review the students should not have come. As they put it, "it's happening now". If their intentions were—as I believe—not to disrupt, not to preclude rational discussion but to hear and to know, then I find their action not only justifiable but commendable.

Confrontation for its own sake

If however—and the statement attributed to one student leader in the next day's *Colonist*, if true, raises this possibility—they didn't really want an

open meeting but confrontation for confrontation's sake, then I regard their action as simple-minded and immature. It is one thing to want real change, to seek progress in terms of student understanding and participation in the workings of the university—I heartily endorse such aspirations. It is something else again to use legitimate demands as an excuse to mobilize people. The only purpose served here is to flatter the ego of the mobilizer at the expense of the mobilized. It is as if one person were to say to another, "Run down to the drugstore and buy me a package of cigarettes and see how fast you can make it. I'll time you." Small children no longer fall for that one.

What I would hope every student—and for that matter, every faculty member—would want, without regard to the nature of the specifics, is the ability and the opportunity to shape his own life. The ability is a personal quality relating to investigation, questioning, understanding and coherence. The opportunity is a function of the structures and the environment with which he deals. These can be shaped to make self-awareness and self-determination more or less difficult.

Administrative role not desirable

I can envisage a university in which the administration is responsible downward rather than upward as in the corporate model. (Having argued the essential differences between these two models in an article in the *Martlet* last year, I shall not repeat the discussion here.) Surely, however, such an arrangement does not transfer the administration of the university to ostensible non-administrators as urged by one proposal which I have seen. To place the day to day administration of the university in the hands of some students and faculty is to transform such students and faculty into full-time administrators. As a faculty member I want to know who is making what decisions and I want those decision-makers responsible to the body (department, faculty, etc.) in whose name they are acting. I, clearly, don't want to become an administrator myself.

Students have asked—and, again, I believe rightly—for a greater share in the development of the curriculum, the type, if any, of evaluator, the mode of teaching, etc. I would hate to see a university where the only accepted mode of teaching was the lecture and the only valid evaluation an examination. But this is to hate rigidity, not lectures or exams per se. I would also regard as unsatisfactory any university which insisted that there were only one or two or three ways to learn and to teach.

I support also the demand that courses and material be relevant to the student's life, to his environment and to his interests. I am conscious also of courses—happily, no longer widely offered—such as Current Events. These types of endeavours were no more than bull sessions at best. Such courses, explorations in yesterday's headlines, were without any foundation, without any theoretical underpinnings. They did not contribute to helping us learn how to think or to analyze, but served instead as a substitute for thought, as a means to reinforce our prejudices and our opinions. They contributed to

the phenomena—still prevalent—that there is much more pressure in our society to have an opinion about a subject than to have any understanding of it. I flay this dead horse because I fear that to some social relevance equates with intellectual irrelevance.

Passive subjects, molded responders

Too much emphasis in the modern university is placed on training us for our role in society as passive subjects and molded responders. For too long we have been conditioned not to question, not to upset things, to learn the role that is expected of us and to get busy fitting the pattern. That these conditions are at least subject to broad challenge I regard as most healthy, for us as individuals and for our society. Confidentiality and closedness have no justification as the norm rather than the exception in a university. But all that a university can and should be presupposes something else also. I almost fear to name it because of the unfortunate connotations attached to the word, but that something else is discipline. Intellectual self-discipline is the sine qua non of any democratic society that is not to be perverted and given over to the advertising agencies and the demagogues. The discipline I am talking about has nothing to do with—is the enemy of—conformity. It is not the discipline of the jack-boot authoritarian. It is the critical questioning that withholds legitimacy from the autocrat and subverts his arbitrary rule. The self-disciplined man, which is to say the educated man, is impervious to the appeals that he go along because it's the "respectable" or, alternatively, the "in" thing to do.

Finally, let me return to where I began. I think a university should be a society in ferment, it should contain contradictory notions of right and wrong and it should be capable of encompassing all ideologies. A university most certainly should not be a milieu where labels and slogans take precedence over ideas or where emotion triumphs over reason; we have a full measure of such environments already.

Question what university does

In the final analysis I am suggesting that students should care about what the university does; should question its purpose; should examine their roles in it; should formulate notions and plans for its development, and should resent attempts to thwart these endeavours. As citizens—now and as alumni—they should do no less with respect to the society at large. This has nothing to do with force or with destruction which are measures of last resort appropriate only when conditions are intolerable and when the mechanisms for reform are closed or non-existent. Such is decidedly not the case with Uvic. In fact, if changes of especial significance to students are not forthcoming it won't, I venture to predict, be because the means were not at hand but because they were not used. And those who declare the channels closed or purposefully designed to frustrate change will be as much at fault as the thousands who won't give a damn.

Green didn't present facts

By JIM BENNETT
SUB Director

I feel that a strong condemnation should be made against the actions of Mr. Jeff Green and his followers that took place last Tuesday at the joint faculty meeting.

I propose this condemnation because the reasons for his actions as put forth on the flyer are in fact completely distorted.

From the leaflet I quote my point . . .

"The following recommendations affecting your rights will be made:

- Students will be allowed to drop courses, on appeal to the registrar, for reasons of illness, domestic affliction, or necessary employment.

- Students are not permitted to drop courses for other reasons, like not being able to handle 15 units or not liking a course.

- It will be suggested that a student be permitted to drop not more than one course, after Christmas up to March 1, providing the course is not a compulsory one on the student's program.

- Permission of the Dean or chairman and the registrar is required.

Mr. Green baited his sheep with this and the statement that "Students think it's about time they had a say in the decisions affecting their environment".

I say the above facts are distorted because:

1. In actual fact the first point is already in effect. The faculty were to discuss the alternatives to this. In fact many feel that there are other valid reasons for dropping a course and that they should be recognized.

2. The first part of the second point is also in effect. As to the remainder, Mrs. Kennedy (chairman of the committee that was bringing these suggestions forth) feels that not being able to handle 15 units or not liking a course are valid reasons for dropping a course.

3. On the third point Mrs. Kennedy felt that more than one course should be permitted to be dropped.

4. On the final point the word "permission" should be changed to "notification", Mrs. Kennedy feels.

So "the following recommendations" were not going to be made at that meeting, as Mr. Green stated.

The meeting was opened because, according to Mr. Green, "Students think it's about time they had a say in the decisions affecting their environment".

onment".

The students are getting a say through the senate sub-committees, which to my knowledge are proving to be successful.

The faculty are in sympathy with our requests for the most part. They are proving this by taking their valuable time to sit on these sub-committees.

If discussion was really wished by the students participating on Tuesday in the sit-in, other channels are available to them aside from the channel unwisely chosen by a FEW.

Precedents have been established in the past whereby students have petitioned the faculty meetings to be heard and these requests have been answered.

Confrontations that bring on alienation between faculty members and students are not the answer.

It should be pointed out that the confrontation was not sponsored by the Representative Assembly or the AMS Executive Council. I might add also that the AMS President, Frank Frketch was also opposed to the confrontation, but unfortunately was not on campus to squash the movement due to a pre-arranged conference in Ottawa.

As a concerned student, I have made the effort to uncover the facts, which is more than I can say for Mr. Green and his followers.

Why teachers are that way

"The District Superintendent occupies a position of personal authority unequalled within his jurisdiction by any other public official in Canada!"

By **CHUCK CRATE**
Education IV

I read Justus Havelaar's brief as published in the November 5th MARTLET. I agree with most — not all — of his observations but I feel he has missed the main point. Why is the average teacher (there are many exceptions) "eminently respectable and eminently dull?"

The teachers' dullness is the product of a system and it is the system that requires altering. There are three authorities that, in particular govern the behaviour of the teacher in and out of school — the Government (the Dept. of Education and its representative, the District Superintendent), the Universities (the Education faculties) and the teachers' own organization, the B.C.T.F., unfortunately the least influential of the three. I haven't included students, parents or School Boards; their influence is, in other than exceptional circumstances, negligible.

Teachers think radical, act conservative

The school system does not "answer to the elected representatives of the public" for several reasons: because, in the first place, these are not representatives of the public but of political parties, a can of worms that need not be opened here. The MLA's are as ignorant as the public as to where the real power over education lies and are concerned with many facets of government besides education. Opinion polls conducted in recent years (I was able only to study the Lower Mainland figures but believe they are typical) show teachers to be politically the most radical occupational group in the population with the exception of engineers! But while teachers think radical they act conservative.

Because teachers are overworked and underpaid with salaries dependent not on achievement but on certification and teaching experience, because they are confused by the contradictory demands made on them and because they work under a rigid bureaucracy, they do not take sufficient interest in their own associations to make them effective.

The almighty superintendent

Brother Havelaar says, "Teachers are very worried about not upsetting anyone, especially not parents or officials." Let us separate the two: parents are, with exceptions, reasonable people despite the continual barrage of misinformation in the press and over TV. Officials are another matter. The teacher is not merely subject to a "boss" in the person of the Principal, but is under the eye of a District Superintendent who inspects, or appoints the inspectors, and who holds the teacher's future in his hands. Just pick up the Public Schools Act of British Columbia and the Rules of the Council of Public Instruction for the Government of Public Schools in the Province of British Columbia. Read them and weep! The District Superintendent occupies a position of personal authority unequalled within his jurisdiction by any other public official in Canada!

He enjoys a maximum authority with a minimum of responsibility! Except in the School District of Vancouver, the District Superintendent is appointed by the Department of Education under the provisions of the Provincial Civil Service Act. He is responsible in theory to the Minister of Education and the Council of Public Instruction (another bureaucratic body), but has wide discretionary powers.

There is provision in the Schools Act under which the Superintendent may be appointed in an executive capacity to act on behalf of the District School Board. This appointment is normally made and it seems obvious that the Minister of Education intends that it be made. After all School Boards are dependent on Provincial funds.

A Superintendent having this double appointment becomes, on the one hand, the Department's representative to see that the School Board functions within the School Act, and its advisor as well, but also its employee in a supervisory capacity where principals, teachers and students are concerned. He is the active and only liaison between the Department and the School Board on one hand, and between the School Board and the Principals, teachers and students on the other.

Besides those powers conferred upon him under law, he is in practice able to assume additional authority since all three "forces" — Department, Board and teaching staff (including administration) — are dependent on what informa-

tion he may choose to convey or suppress regarding the others' intentions, attitudes, desires and needs.

Interests protected

As a District Superintendent, he is a member of a professional association of Superintendents and Inspectors, organized to protect his interests and shield him from criticism. This association's code of ethics may well operate against teachers, pupils and taxpayers.

That the exercise of the Superintendent's authority and prerogatives have not been even more detrimental to teachers and education is only because some inspectors do not exert their authority to the full and a smaller number consciously abuse it.

Division 2 of the Rules of the Council of Public Instruction require a number of apparently desirable characteristics of District Superintendents. In practice, aside from evidence of education and experience, the qualification chiefly desired seems to be conformity. Radicals are just not chosen. Creativity is evidently considered a dangerous quality, and most superintendents are elderly, and are often in the position of ordering teaching methods they have never used themselves and the implications of which they do not understand.

Men with the educational requirements for appointment as inspectors have other avenues to promotion; their choice of a position as Superintendent, while it may indicate a desire to contribute to education in a more remunerative way than teaching, may instead indicate a desire for the possession of unhampered power. The traits of arrogance, belief in personal omnipotence, rudeness and disregard for the rights and needs of others are far too common among District Superintendents in this Province. The School Act makes no provision for adequate "checks and balances" to prevent the utmost exploitation of the position.

Kindly old gentlemen

The public is given little or no information of the Superintendent's authority. In most communities he is looked upon as being some kindly gentleman, too old to teach, hired by the School Board to give the benefit of his experience to new teachers. If students and parents find the teaching system discriminately or inadequate, they will blame teacher, principal or school trustee, not realizing that any or all of these may be pursuing policies laid down by the District Superintendent.

It is because the average teacher does not exercise his rights as a citizen in the community, avoids public controversy and confines his part in the local teachers' association to the payment of dues, and is particularly polite to those in authority, that he encounters only minor difficulties with the Superintendent. If he encounters unpleasanties, it will be with parents and, unless these are members of the local power structure, he may rest assured that so long as the Superintendent is pleased, no other opinion need concern him greatly.

No appeal

The Superintendent if dishonest, bigoted or lacking in judgment, is in a position to make a teacher's situation intolerable, force his resignation or dismissal and make it extremely difficult for him to obtain employment in the profession elsewhere. The Superintendent may reinforce his own report by making it clear to the principal what kind of report he expects from him or he may completely ignore the principal's report if it is an independent judgment. He is free to state what he wishes as basis for his report on a teacher. The teacher has no appeal against a false or misleading report under law and there is no grievance procedure established by which the teacher can register a protest! The Superintendent may hold-over his report until the end of the school year, making it impossible for the teacher to obtain a position elsewhere without his permission, actually giving the teacher the alternative of leaving the profession or accepting an additional year of his harrying "on probation."

The Schools Act provides for appeal by a teacher against dismissal. This appeal is of very limited value if the recommendation has come from the superintendent since, no matter if the appeal is successful, the Superintendent will still have power to transfer the teacher within the District without regard to the teacher's convenience or his standing in the community. The report will still be on file with the Department of Educa-

tion and the same Superintendent will make next year's report. The Department of Education gives out teacher ratings to prospective employers (though I see nothing in the School Act to warrant this) and may, on the basis of the Superintendent's report, deliberately issue a rating prejudicial against the teacher being hired by any other school district!

Haphazard inspections

What about the "good Superintendent" — there are such. With the best intentions in the world, will he possess the ability to enter a classroom and, in the artificial situation his entrance has created, be able to judge fairly without knowing the previous achievements of the students or how well they are achieving? Will he know if he has witnessed a well-rehearsed, immaculately prepared lesson held by the teacher for the particular circumstances of his visit, or whether he has chanced to view the only lesson the teacher has not prepared well during the year?

The inspection system is at its best haphazard. At its worst it is haphazard, corrupt and subject to the worst kinds of abuse. It often results in driving good teachers out of the profession while promoting some teachers whose principal ability is to put on a show for the inspector and conform to what he believes is a teacher's "proper place" in the community.

BCTF protection?

Why has not the BCTF secured the power and the machinery to protect its members to date? It would seem that in the past the prerogatives of District Superintendents have been exercised on more ethical and less arrogant lines, and that the power of the Superintendent, as against both teacher and School Board, has been of slow but steady growth.

Collateral reasons would appear to be:

1. The Universities instruct would-be teachers as to their responsibilities under the law, to school, students and parents, but often leave them ignorant as to their disabilities in law.
2. Those teachers who disdain parental opinion and have little respect for the opinions of relatively uneducated School Trustees, may look upon the Superintendent as a colleague with background and education similar to their own. These teachers, in all innocence, think of teaching as a profession, forgetting that prostitution is also a profession.
3. The existing provision for permanent appointment after a first or second year on probation protects the teacher who has been able to jump the principal hurdle, providing he has no wish to move to another school district. Once permanent appointment is secured, the problem ceases to exist for perhaps the majority and, unfortunately, there is not always concern for those in a less fortunate position.
4. Some Superintendents are more helpful than critical.
5. Younger people entering the profession may find their teaching certificate an open sesame to more remunerative positions outside the profession and may consider it more convenient to accept other employment if their abilities are unappreciated by the Superintendent.
6. Sloth; the belief that if the situation is ignored it will go away.

Trustees potential allies

What is the solution? Most other professions have found a solution through member-control of the profession. Trade Unions have found at least a partial solution to their problems through grievance procedure and strikes. The answer, I believe is in militant action by teachers through their association, militant action by education students at and through their universities, and the responsible action of both in informing their MLA's of what they object to and what they want in its place. I believe, too, that many School Trustees resent reduction to the position of money-raisers and would co-operate. We should look upon them as potential allies in this at least.

Do we need inspectors at all? As Brother Havelaar suggested, there is some truth in the saying that "those who can, do: those who can't, teach." It would seem that those who can do neither, inspect. Certainly what inspection teachers require can be carried out by their own organization, and that should be very little.

TEACHER POWER? I'm all in favour of it.

SDS challenges war research

Stanford, Calif. (CUP-CPS)—Stanford University may be moving toward a change in its relationship with the Stanford Research Institute (SRI), known to do military research.

Acting Stanford Administration President Robert J. Glaser has set up a committee of five faculty members, five students and two administrators to study Stanford's relationship with SRI. The institute is an independent, non-profit organization affiliated with the university.

Glaser's announcement came shortly after the Stanford Chapter of Students for a Democratic Society had demanded that the university, SRI and "all members of the university community immediately halt all military and economic projects and operations concerned with Southeast Asia."

SDS nailed its demands to the door of the Board of Trustees office. It also demanded that all contracts, classified and unclassified, be made public, including the value of the contract and individuals performing the work; that Stanford and SRI trustees make public all their corporate and government connections; and that Stanford faculty also make public their corporate and government connections.

Glaser claimed his decision to call for the study had nothing to do with SDS's demands.

SDS seems to have little support among the student body. A rally they held to support the demands drew only about 20 of Stanford's 11,300 students.

In making its demands, SDS charged that SRI does chemical and biological warfare research, including tear gas and crop defoliation; has a staff of 55 doing counter-insurgency work in Thailand since 1962; is performing cost analyses of alternative bombings sites in North Viet Nam; and is doing long-range surveys of investment opportunities in Southeast Asia for U.S. Corporations.

SRI has denied only that it is studying bombing sites. Rudolph Brunsvold, SRI's vice-president of Planning and Coordination said: "As an institution we don't take a view on the rightness or wrongness of the established government."

About half of SRI's projects are initiated from within the institute which has a research staff of 1,836. The other half are taken on contract from government agencies and corporations. Any researcher may decline to work on any project, say SRI officials.

SRI is presently conducting about 700 research projects worth about 65 million dollars. About 73% of its support comes from federal, state and local government, the other 27% from clients. About one-third of its projects are so secret that even their existence cannot be revealed.

Ski club sponsors swap, week-long Idaho trip

Nancy Greene was here last Friday, and 300 students came to see the Canadian Olympic ski champ speaking in the SUB lounge.

Currently doing nation-wide promotion for the Canadian ski team, and amateur sports in general, she was brought to Uvic by the ski club, in hopes of getting publicity for a membership boost for their program this year.

The ski club promises to be one of the most active campus groups during the winter months.

Friday, November 22, they are putting on a ski-swap in the SUB for people who want to buy or sell second-hand ski equipment.

The swap will be backed up with displays of equipment and ski films that will be showing all day in Clubs rooms A and B.

Club spokesman Wolfgang Richter says one of the biggest events of the year will be the Christmas trip to Schweitzer Basin, Idaho.

The week-long trip costs \$90, and the ski club hopes to sign up a minimum of 100 takers.

This year a team for competition on Vancouver Island and the mainland has been formed out of the club.

There is also a band for entertainment at social activities.



Nancy Greene

Students oppose minister in Quebec by-election

Montreal (CUP) — Another student has jumped into the Dec. 4 Quebec provincial by-election in the riding of Bagot. The seat was left vacant by the death of Daniel Johnson and is now contested by Education Minister Jean-Guy Cardinal.

Michele Chartrand, candidate for Pouvoir Etudiant (Student Power), said she was running because there is a need for broader

political and social involvement on the part of Quebec students.

Campaign funds will be raised through the sale of 12,000 party buttons at 25 cents each. The buttons depict a clenched fist, the movement's symbol.

Michel Mill, a student at L'Université de Montréal, and a candidate for the Young Socialist League, announced his intention to contest the Bagot seat earlier this month.

Administration takes prof to court

Fredericton (CUP)—The University of New Brunswick's suit against Dr. Norman Strax drags on.

Strax, suspended two months ago for leading a student protest against the use of ID cards, is being sued by the university administration for breaking university regulations and inciting students to do the same.

The case was heard last Friday and adjourned to Wednesday, Nov. 20. Hearings were to be re-opened some two weeks ago but were postponed by Justice Apul Barry after Strax's lawyer, James Harper, arrived in court 20 minutes late.

Only five witnesses were heard Friday, all called by the university. Most testified about events at the university's library September 21-23 when Strax and several students tried to borrow books without showing librarians their ID cards.

Harper indicated he will try to have the case dismissed. He attacked the legal basis for the library regulations governing the use of ID cards.

ESSAY CONTEST

The Martlet is offering prizes of \$15, \$10 and \$5 for the three best essays by any member of the Uvic community on the following topics:

TOPIC I:

the student and his university

Uvic—what is it? what should it be? what is the role of the student and how should he change the structure?

TOPIC II:

the university and the corporate society

Uvic—its role: critic or society's servant.

TOPIC III:

student, administrator, taxpayer, government

Uvic—who should have the final say in the running of the university?

Essays should be from 700-1,500 words, and deadline for submissions will be MONDAY, NOVEMBER 18. Essays can be turned in at the Martlet office and should have name and address attached.

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Date: Monday, November 18

Time: 12:30 - 1:30

Location: Clearihue Building, Room 205

letters cont'd**Lefty's plan**

The Editor, Sir:

Active Lefty Green has done it again — come up with a "new" panacea, a "new" program! Unable to wait and work patiently to find real answers — rational, long-range, self-perpetuating solutions, the old pitcher tosses us another curve ball! No more goading or goosing the amorphous student body, the answer, he feels, is to Unionize.

Come all ye faithful, take your faculty by the knackers and heard it into the AMS playpen. Harken to pundit Green who obviously has picked up new lore from his recent conference with the clandestine, erudite CUS subversives back East. Unionize!

That's the latest clarion call to do the ludicrous, to prop up the beleaguered remains of a program of failure by the Immortal Triad: Green, Frketich, Phillips.

Change, if it comes at all, now, will be a fractured, partial and tortured event.

I say down with the Greenites for their selfish motivations and vacuous political attitudes.

It's time students recognized these leaders for what they are, New Left bandwagonists who seek to drive wedges between students and the institutions of higher learning — the ultimate purpose being to level the Western World down, vainly hoping that in the process a philosophic détente can be effected with the desoptic communist "millenium."

If ever there was a place to liberate it's the Babylonian Tower of Ignorance, the AMS.

Ray Kraft,
FA 3.

Precious grass

The Editor, Sir:

A word with your public, please.

I grant everyone freedom to walk where he will, but why will he walk on the grass? Yes, I know, grass is for walking on but ours is being trampled to death. Concrete is for walking on too, and it's already dead. And remember concrete can replace grass for walking on, but it's terrible stuff for lying on. Long live our grass!

I thought students liked grass.

Heather Oke,
A&S 3.

"Worldly" Martlet needs ideals

The Editor, Sir:

I believe what I am about to question goes somewhat beyond this newspaper. My criticism, however, shall be more directed at the latter. For a considerable time now, I have been disturbed by the "worldly" attitude of the Martlet — "worldly", in that it presents its readers with no element of idealism. I would like to take the cover of its last edition (Nov. 1) as an example, for I was thereafter unable to remain mute any longer.

Indeed everyone is entitled to his own opinions. As far as I am concerned, however, one of the purposes of a university is not only to give its students a sense of intellectual and social realism, but also to supply them with a guiding framework of ideals wherewith one is able to approach and tackle such realism. Certainly the society we live in is wrought by problems, but since man has created confusion for himself, I believe it is his duty to overcome and not to submit to it. Is this not the essence of Man himself? Whether one believes in a Higher Being or not, there definitely is a source of strength available to the faltering, depressed individual. The reason many do not find this strength is due to the very fact that they dismiss the idea of the Ideal and Its Source, and reach into themselves instead of beyond and above themselves.

"The only just society is death," seems to me to represent an attitude which we as young people especially, cannot afford to possess. This may appear as an attack directed at its source; instead, I would rather classify it as a response to an indeed debatable statement, which stimulated my own opinions into expression. I would now like to ask the Martlet whether this statement and picture of life as death is one purposely chosen to represent its own attitude? If so, I can

merely respect it, and continue to feel sorry for such pessimism. If not, then I suggest that the selection of its material, be more carefully made if it deems itself representative of our University. If it is merely out to paint realism, I believe it is outdated and limited. Instead, let it give its readers an image to look up to, not into. And if it feels it is not able to find the elements for such a procedure in its environment, then hopefully, there remains some idealism in the minds and hearts of its creators.

(If you should find this letter disturbing, I can only hope that you may find the "strength" to print it. And even if you decide not to publicize it, then let it remain confidential. The very fact that I was able to write it, has helped me in a way you cannot imagine—the very fact that you have read it, I hope will help you too. My purpose was to criticize constructively, and thus I remain yours sincerely . . .)

Vivien Arndt,
A&S 2.

Misquotation

The Editor, Sir:

In your special issue of the Martlet which appeared after the disturbance at the faculty meeting last Tuesday you attributed to me a quotation which was supposed to have applied to a faculty member. Your reporter misquoted the original remark which I had made, she also took it entirely out of context. The remark did not refer to any faculty member, in addition the whole remark was twisted by the misquotation and the change of context to such an extent that the entire meaning was changed.

This misquote has been a source of personal embarrassment for myself and others. I sincerely hope that this will not happen again.

Ian McKinnon,
A&S 3.

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AND . . . over 30 items will be auctioned off (total value close to \$1,000.00).

The auction, conducted using play money, will offer you a chance to spend your winnings and make an already enjoyable evening profitable!

The largest function ever held at Uvic

Saturday, November 16

8 p.m. - SUB

Cops use chainsaw to end UNB sit-in

FREDERICTON (CUP) — Eight Fredericton cops put an end to the 48-day occupation of Liberton 130 at 6:30 Sunday morning.

The police took a power saw to the office door lock while Registrar Dugald Blue stood by "to look after the administration's interests" in the eviction.

Liberation 130 was formerly Dr. Norman Strax's office and was occupied following his suspension for leading student demonstrators against the administration issuing library ID cards.

Seven occupants of the office were arrested and charged with public mischief. One was released on \$50.00 bail Sunday, the rest spent the night in cells to protest the police action.

Administration Vice-President B. F. Macauley (CAPA) said the Board of Governors had decided last week the situation was "intolerable" and called the cops. The Governors took the initiative after a meeting of UNB Deans said the action was necessary.

The arrested students accused the cops of dragging some of them out the office by the hair.

University workmen moved in immediately to seal off the office to prevent further occupation. A fitted piece of plywood has been bolted to the window, the door has been replaced and most of the building locks have

been changed. The window was the main entrance and exit for the occupiers.

The belongings of the occupants of Liberation 130, including a mimeograph machine, remain in the office.

The arrested protestors appeared in Fredericton court Tuesday morning.

Colin Mackay, Administration President at UNB and the man who suspended Strax, could not be reached for comment. Mackay, last week was elected President of the Association of Universities and Colleges of Canada.

LBJ popular at Rice

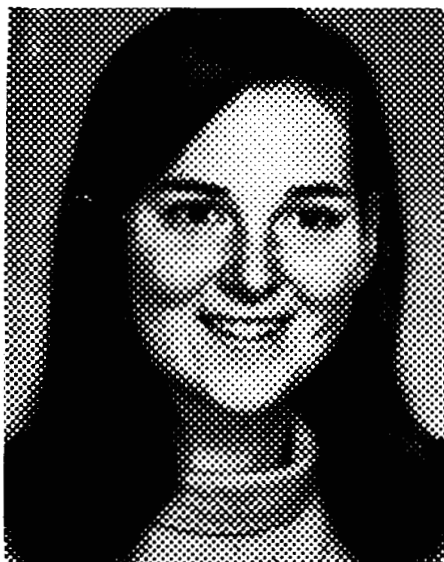
HOUSTON (CUPI) — Lyndon B. Johnson may not have been very popular as a president but he's in great demand as a university lecturer.

According to Rice University officials there has been a "stampede" of students eager to sign up for a lecture series he is scheduled to deliver next spring.

The school has been turning away applications because Johnson hasn't announced his topics or lecture dates. However, the political science department is allowing students to sign a waiting list to get into the course.

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Tuesday, Nov. 12—Imperial Inn

7:00 p.m.—Tokyo Room
9:00 p.m.—Tokyo Room

Wednesday, Nov. 13—Provincial Museum

7:00 p.m.—Classroom 112
9:00 p.m.—Classroom 112

Thursday, Nov. 14—Provincial Museum

7:00 p.m.—Classroom 112
9:00 p.m.—Classroom 112

Saturday, Nov. 16—Imperial Inn

7:00 p.m.—Tokyo Room
9:00 p.m.—Tokyo Room

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Please accept my application for admission to the Evelyn Wood Reading Dynamics Institute. Enclosed is my deposit (min. \$10) to reserve space in class indicated. Not refundable.

Please send me the standard registration form and further class schedule so I may complete my enrollment by mail.

NAME _____

ADDRESS _____

PHONE _____

NOVEMBER

Wednesday, Nov. 27—7:00 p.m.—1012 Douglas

Saturday, Nov. 30—9:30 a.m.—1012 Douglas

JANUARY

Monday, Jan. 27—7:00 p.m.—1012 Douglas

Tuesday, Jan. 28—7:00 p.m.—1012 Douglas

Thursday, Jan. 30—7:00 p.m.—1012 Douglas

Saturday, Feb. 1—9:30 a.m.—1012 Douglas

Campus scene

Legal expert takes look at US elections

Sub-committee A

Sub-committee A of the committee on University Government, which concerns itself with faculty and departmental administration, will meet tonight at 7 pm in room 112, Cornett Building, to review an expected student brief. At this time the committee will also receive all representation from any who wish to address it on matters relevant to those aspects of university government covered by its terms of reference.

Compulsory Courses

1) What are the objectives of compulsory courses?

2) What ought they to be?

3) Are there good reasons for making a course compulsory?

These are some of the questions being discussed by sub-committee C-1 of Academic Planning Wednesdays at 12:30, MacLaurin 103. Interested faculty and students invited.

Lost and Found

Unclaimed articles continue to accumulate in the lost and found's new location, Traffic and Security Office, Building B.

CLASSIFIED

RATES: Students, faculty, clubs — 3 lines, 1 issue 50c; 4 issues \$1.75; 8 issues \$3.00.

Commercial—3 lines, 1 issue 75c; 4 issues \$2.50; 8 issues \$4.50.

For Sale

WANT CHEAP TRANSPORTATION? Have limited number of new Raleigh 3-speed bicycles at student prices. Men's 26" size.—For further information contact Barry, 386-7117.

1954 AUSTIN, GOOD RUNNING CONDITION, gov't. inspected.—384-9660.

MOTORCYCLES - RETAIL - YAHAMA - Triumph sales, service, accessories and repairs.—Mullins Marine Sales, 925 Yates, 382-1928.

GERMAN PRAKTIKA NOVA IB, SLR 35 mm., built-on light metre, new (used once), student's needs, \$100, no less.

Wanted

WILL PAY CASH FOR 35 MM. PEN-TAX camera.—477-8317.

Obituary

UVIC OUTDOORS CLUB REGRETFULLY announces the death of Ken Barton, past president, at Long Beach this November 11.

Room and Board

GREAT PLACE WITH ALL THE FOOD you can eat.—\$85/month.

Typing

IBM ELECTRIC TYPING. — PHONE Mrs. Giles, 384-5084 evenings.

Tutoring

MATH AND PHYSICS, PHONE JULIUS —386-3834.

Miscellaneous

BAHA' U' LLAH
(Glory of God)

KID SHELEEN WILL RISE FROM the dust like the dreaded Phoenix bird and piss all over you.

Canada-US Link

Dr. Hugh Keenleyside speaks on the Canada-US Link: How Independent Is Canada?, in the lower lecture room of Craigdarroch College, tonight, 7 pm.

VCF

Paul Little, SUB lounge Friday: Is Christianity Dead or Alive?

Maths Colloquium

Dr. William Cunnea, Washington State University, speaks on Leading Form Ideals, Friday, November 15, 4 pm in MacLaurin 541. (Coffee at 3:30).

Homecoming

Homecoming Dance Friday, 9-1. Crystal — Marquis and Jays; Tango — Motifs. Semi-formal, tickets \$3.50 at the SUB general office.

Spanish Club

Meeting Monday, November 18 at noon. Two films on Spain.

Campus Crusade

Teaching meeting Monday, November 18, 12:30, Clubs A. Ross Carey to speak.

College Life meeting Monday night, 9 pm, 3983 Birchwood. If you need a ride, phone Dave Gillett, 382-4680.

Pre-Law Society

Organizational meeting, all interested students invited to attend, Wednesday, November 20, 12:30, Clubs A, B and C.

Organ Recital

Organ recital by Gerald Hendrie, Tuesday, St. John's Anglican Church, 1611 Jquadra, 8 pm.

Sports Car Club

Novice Night Rally, Saturday, November 30. Entrance fee 75 cents for UVSCC members, \$1.25 for non-members. Limited entry of 60 cars, seat belts mandatory, approximate distance 60 miles, party after the rally. Sign up on list posted in the SUB.

EUS Headstart

Meetings every Tuesday noon in MacLaurin 111 to discuss and plan a headstart program in Victoria.

CUS Christmas Flight

Toronto-London, leaves December 19, returns January 4. Further information at the general office, SUB.

Hoop Vikings grab second at tourney

Uvic came out second best in the University of Alberta Golden Bears Basketball Tournament at the weekend, but coach Bell isn't displeased with his club's effort.

"The tournament served to establish the fact that Uvic really is a contender in the Western Canadian Intercollegiate Athletic Association," he said Monday night.

Vikings are playing an exhibition schedule this season in the WCIAA, but will move in as a regular member next year.

Uvic moved into the final round by defeating University of Calgary Dinosaurs 97-66, during Friday's action.

The roles were reversed in the final game, with U of A Golden Bears stopping the Vikings 97-69.

Vikings trailed by only three points at the half of the final round, but opening the second frame they blew their basics, missed three lay-ups in a row and gave away a foul.

As far as coach Bell was concerned, that was the turning point of the match, and U of A never looked back as they steam-rolled to the win.

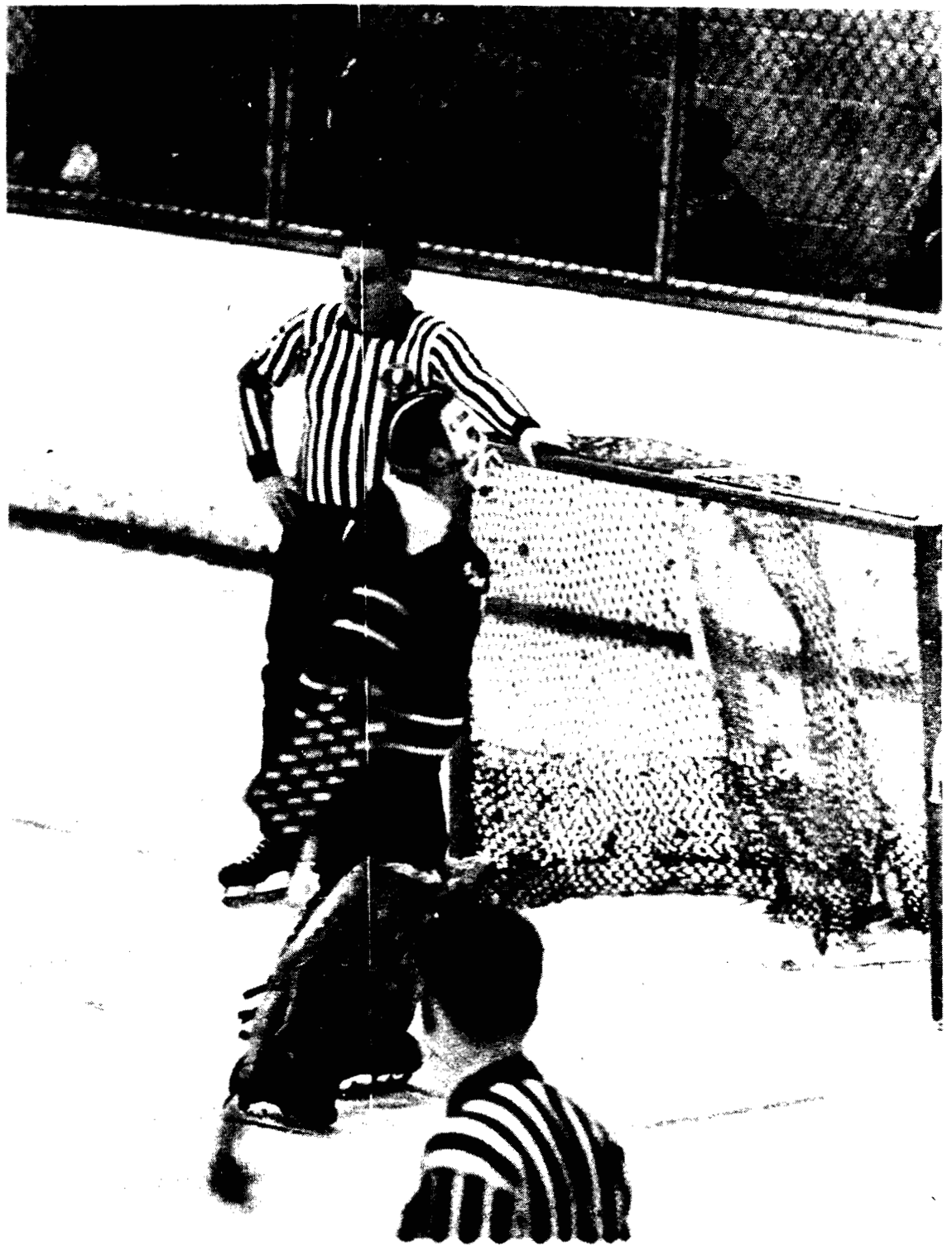
Uvic's veteran forward, John Lauvaas, chalked up 22 points in the final game, while rookie Corky Jossul and Brian Brunwell added 10 baskets each.

Bell was pleased with the performances turned in by rookies Stan Piper, Tom Hatcher and Jossul.

Piper led in rebounds collected in the closing game while Jossul managed a 28-point total for the tournament, followed closely by Hatcher with a total of 16 points.

Showing for the holdovers were Brian Brunwell and Lauvaas.

Brunwell pulled down 20 rebounds and accounted for eight points in the match with Calgary, while Lauvaas stuffed a total of 34 points.



Where the hell is that puck? Everyone seems to know but the goalie, and nonchalant officials look casually as a frantic netminder does high speed rubberneck during action Friday night at Esquimalt arena. Stockers edged Vikings 3-2 in the match.

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Post Graduates and Graduates

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Permanent employment in geophysics

Arrangements for personal interviews may be made through your Placement Office.

Sports shorts

Soccer

Uvic soccer clubs came away with a tie and a win in action at the weekend.

In first division play Saturday, the Vikings scored twice but came up with a 1-1 draw against Vic West.

Jim Magi headed a pass back into his own net to account for West's goal, while Rick Baldwin slammed one home for Uvic.

Norsemen came up with a more impressive showing Sunday, when they cooled the league leading Hotspurs 3-0.

Ralph Storey led Uvic with two goals, with Dave Fish picking up a single.

Hoop antics

No one could accuse Uvic Radio of being jock-oriented, but the radio men are nevertheless determined to prove their basketball superiority over the residence girls.

Sunday Uvic Radio tackles the girls from from Margaret Newton Hall in a basketball game that could turn out to be a rip-snorting battle of the sexes.

Proceeds from a silver collection will go to the Colonist Children's Fund.

Water polo

Vikings water polo team finished third in the Uvic Invitational Water Polo Tournament.

Finishing ahead of Uvic were Vancouver Water Polo Club and the University of Washington Huskies, who stole the crown.

Huskies eliminated Uvic 6-4 in the semi-finals and went on to crush Vancouver 6-0.

Ruggah sevens

Vancouver Meralomas scored 32 points to Uvic's 8 in the final game of a seven-a-side rugby tournament staged at Macdonald Park Sunday.

Dave Slater and Randy Howarth scored Viking trys and Al Foster added a convert.

Distaff basketball

The basketball Vikettes have improved rapidly since their opening game, and that improvement really showed Sunday when they were nipped 48-47 by Mount Pleasant Legion.

The powerful Vancouver club led 22-16 at the half but Uvic charged back with Jeannie Robertson trimming the Legions lead to one point by sinking a last minute shot.

Miss Robertson paced the Vikettes with 14 points.

Poll reaction on CUS luke-warm to vehement

By ALAN JONES

Student opinion on the Canadian Union of Students ranges from near hostility to warm endorsement of what it represents.

It was revealed by a random poll taken on Tuesday, that, as expected, most students do not hold any concrete opinions about CUS because they have little knowledge of its workings or what it stands for. What they have heard of CUS has been through mass media coverage of its new "radical" policies.

Paul Drummond, an unclassified education student stated emphatically, "No, we should not join CUS! I don't think we should even go to the national conference! I can't go along with the policies back East."

Bob Adair, second year Arts and Science took the opposite stand to this.

"We should be in CUS because there is a need for an active voice on the federal level. There are a lot of good things in it. I think most people are turned against it as a result of some of its new policies, such as its support of the National Liberation Front."

"There is a need for change but I think it would be more responsible to stay in CUS and change its policies if we don't like them. The larger fields of agreement are what are important, not things like its Viet Nam stand. It's things like opinion surveys that are presented to the government that are important."

"Five thousand dollars is not much to pay for its services. Actually I wonder what would have happened if they hadn't had all the publicity on their policies."

Brian Simmons, 2nd arts, was among those who had no strong views either way.

"We should stay in CUS if we get something out of it," he said.

Meva Sundher, 4th yr. arts, said about CUS, "It doesn't sound too good. The students council president just seemed to want to join so that we wouldn't be copping out."

"I don't really know too much about it," he added.

John Laidlaw, 4th-yr. education, was among those strongly against CUS.

"We should get out immediately! For \$5,000 they don't do anything for Uvic", he said.

Some enlightening comments came from Pam Dean, a 4th yr. arts student who has had inside contact with CUS. Last year she was a CUS exchange student from Carleton University.

"They didn't help me much other than send me here. I didn't know what they expected of me in return, or what they could do for me while I was here," she said.

"I couldn't even get in touch with the CUS representative at Uvic."

While at Uvic last year, she said that CUS didn't get in touch with her at all about the exchange and she felt her experience was being wasted in that it wasn't being related to anyone else. However, on the whole she felt that the exchange idea was good.

With regard to Uvic's connection with CUS this year, she said, "If the radical charges are true, Uvic shouldn't stay in. The idea of a union of students is really good, but if they are turning too radical, they are not fulfilling what CUS was originally designed to do."

"I think the Canadian Student Loans voiced the needs of students at the time — this was good," she commented.

She felt the money spent in the past on CUS was worth it as it didn't really add up to much per student, but she added, "Universities would like to see more of what the money is used for."

Ken Miller, an instructor with the sociology Department, when questioned said:

If I was a student I would want to belong to CUS. Students need a nationwide organization as a potential for student power. To get power you have to collectivize.

"Because certain individuals disagree with the organization it is not a good enough reason to withdraw when the organization, overall, is valuable."



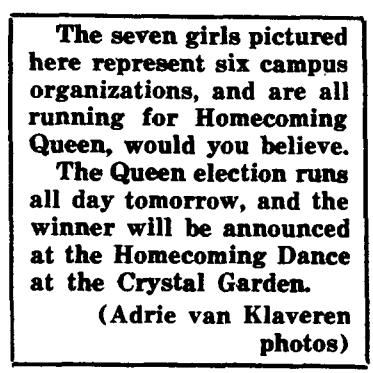
Sheila Lloyd, Rugby



Gail Bergeron, Phrateres



Connie von Barloewen,
Ski Team



The seven girls pictured here represent six campus organizations, and are all running for Homecoming Queen, would you believe. The Queen election runs all day tomorrow, and the winner will be announced at the Homecoming Dance at the Crystal Garden. (Adrie van Klaveren photos)



Denny Forrest, Ski Club



Sheila Haggert, EUS



Diane King, Debating Union



Daphne Louis, Biology

Antonioni flick starts new season

The Student Film Society kicks off a new season at 8 pm tonight with a showing of its first film, *The Red Desert*, in MacLaurin 144.

The film will be the first of at least six to be shown this year, and season passes will be on sale at the door, \$3.50 for students, \$4.50 for everybody else.

Red Desert is directed by Michelangelo Antonioni, who is also remembered as the director of *Blow-Up*.

For those who just want to see *Red Desert*, trial memberships will also be on sale tonight, at 75 cents for students and a dollar for others.

Next film on the Film Society schedule is the 1903 American production, *The Great Train Robbery*, slated to run January 9.

Placement office moves back to campus

Student Placement Office is making the big move.

Present headquarters on Argyle Avenue have been deemed too far off-campus, too small, and too inconvenient.

Mr. Fleming, manager of the Centre, at present has 500 students registered both for part-time undergraduate work and permanent graduate work. The bulk of students apply for summer work but are advised to register in January, since at this time most firms inform the Centre of available positions.

The one and only counsellor, Mr. Mochrie, said that the move is going to make it a lot easier for students to get to interviews. He said that even though the Student Placement Office is not affiliated in any way with Uvic, the property it is moving to will be on university property.

Student placement offices, Mr. Mochrie said, are located on most Canadian campuses and serve primarily as an aid for graduate students looking for permanent employment. However it also places students looking for temporary work.

New offices will be in an old two-storey house on McCoy Road, about a twelve-minute walk from the SUB. The house will facilitate recruiting and office space. The date of the move is yet to be determined but is tentatively set for the Christmas holiday.

Young Czechs need clothes

Young Czech refugees of the Russian invasion are in Victoria, and some of them are looking for help, reports Uvic student Jerry Jelnyck.

Seventeen refugees are currently in the city under Canadian government sponsorship, and all are being provided for by government officials, she reports.

But eight of them, six boys and two girls, ranging in age from 18 to 27, fled the Russian tanks with nothing more than what they wore at the time.

Right now they need warm street clothes — sweaters, windbreakers, cords, skirts and casual shoes. Sizes most in de-

mand are small, medium and large for men, with shoe sizes ranging from seven to 10. The women need dress sizes 10 and 14, shoes five and seven.

If you've got discarded casuals tucked away somewhere in the back of a closet how about laying them on some needy Czech kids.

And while you're at it, why not invite a couple over for dinner — they're all learning English at Victoria High School and just looking for a chance to practice.

To arrange for a pick-up of used clothes or anything else, phone 385-4872 or 477-6341.

NDP club backs Douglas campaign

As the NDP warms up its political machinery in preparation for the Cowichan-Nanaimo by-election February 10, the rumblings can be heard all the way to Uvic.

Campus New Democrats met Tuesday at noon to discuss plans for the all-out fight to put ex-NDP leader Tommy Douglas into office.

Tactics will include pamphlets, advertising, booths and according to Peter Cawley, newly elected president

of the NDP club, party conventions.

Said Cawley, "We want to enlighten people around cam-

pus . . . By helping to get Tommy Douglas elected we're aiming to get representation for the people."

Totem donor on campus

Dr. Walter Koerner, donor of "Coast Spirit", the totem sculpture by Elza Mayhew that stands outside the library, will formally present the work to the university Friday.

Recently elected chairman of the UBC board of governors, Dr. Koerner has also donated a graduate studies centre to the Vancouver campus, as well as a controversial Tower clock that stands in the centre of the campus.